



This term our topic is **Woodland Explorers**



This Term's topics

- * Welcoming and settling in the new reception children.
- * independence skills
- * Getting to know new routines and rules
- * making new friends
- * How to be a good friend
- * Remembrance Day
- * Autumn seasonal change
- * Christmas

Autumn Term in Reception



Dates for the diary ...

Fri 21st September - Jeans for genes day

Weds 10th October - Harvest assembly

Tues 11th December (PM) - Christmas performance

Weds 12th December (AM and PM) - Christmas performance

Fri 14th December - Christmas dinner

Mon 17th December - Christmas party

Home Learning

Putting coat on and off independently

Washing hands after going to the toilet

Eating food with a knife and fork

Hearing them read each night

Learning High frequency words

Recognising numbers in the environment (to 20)

Useful Websites

<https://www.phonicsplay.co.uk/>

<http://www.crickweb.co.uk/Early-Years.html#>

<http://www.numberjacks.co.uk/kids/>

<https://www.topmarks.co.uk/maths-games/3-5-years/counting>

Personal, Social and Emotional Development:

We shall discuss the importance of sharing and turn taking and ensuring we are always good friends. We will be working on building the confidence of the children in different situations.

Communication and Language:

During the term we will be learning to following directions in lots of different contexts. We will be using props and various resources to support the retelling of various stories and trying to listen to stories with increasing attention and recall. We will be extending our vocabulary and exploring the meaning and sounds of new words and phrases. We will be encouraged to listen carefully to our friends when playing and respond appropriately.

Physical development:

During PE sessions children will be encouraged to use the hall space safely and sensibly. We shall be moving around the space hopping, jumping, and running, skipping and walking. We will be working hard on how to hold a pencil correctly and working on the correct formation of our letters and numbers.

Understanding the World: We start to look at the local environment of the school and then further afield into Chorley itself. We will locate England on a world map. We will look back on our life before Duke Street when we were babies and look to the future at how will we grow and put pictures in the correct order on a time line. We will be exploring the local woodland areas and be led by the children's interests.

Expressive Arts and Design: We will be focusing on the skill of printing, using different media on a large and small scale. We will use this skill to make our Christmas cards. We will also be using tools for different purposes.

Literacy:

This term we will be reading stories by Julia Donaldson (The Gruffalo, The Gruffalo's Child and Stickman). We will be planning from the children's interests that arise from these books as well as from our 'Woodland Talking Tub'. We will be encouraged to use small world environments to re-tell the stories and act them out. We will be learning two new sounds a week through our daily phonic lessons reception and practising our handwriting. We will be encouraged to mark make and write in all areas of continuous provision.

Reading: We will be reading in a group (guided read) every week and being heard to read 1:1 at least once a week with a familiar adult. We will be trying to recognise familiar signs and words, such as advertising logo's and our name.

Mathematics:

We will be focusing on recognising and ordering numbers to 20 and beyond and will be completing lots of practical activities counting collections of objects with careful counting. We will be using maths in all areas of continuous provision and the adults in class will play alongside us to help us progress further.

We will be developing our problem solving skills by solving simple everyday problems linked to our theme of 'Woodland Explorers'.

We will start to use positional language and being to learn the names of 2d and 3d shapes. We are also going to be using familiar objects and common shapes to create and recreate patterns and build models.